

Crestwood High

2000 Oswego Road
Sumter, SC 29153

Grades 9-12 High School

Enrollment 1,351 Students

Principal John B. Huggins 803-469-6200

Superintendent Dr. J. Frank Baker 803-469-6900

Board Chair Mr. Larry Addison 803-499-1181

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	7	12	6	2

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Unsatisfactory	No
2005	Good	Good	No
2006	Good	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	75.3	69.5	75.7	71.4	65.6	72.8
Passed 1 subtest	13.3	15.6	13.2	14.7	17.1	12.7
Passed no subtests	11.4	15.0	11.1	13.9	17.3	14.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	92.5%	87.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.4	8.9
Seniors who met the SAT/ACT requirement	5.4	9.1
Seniors who met the grade point average	43.5	45.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	322	214
Number of Diplomas	257	156
Rate	79.8%	75.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	79.2
English 1	N/A	60.3
Biology 1/Applied Biology 2	N/A	54.1
Physical Science	N/A	39.1
All Subjects	N/A	58.0

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	307	92.5	276	5.4	257	79.8	No
Gender							
Male	145	88.3	131	5.3	155	74.2	N/A
Female	161	96.9	145	5.5	167	85.0	N/A
Racial/Ethnic Group							
White	108	97.2	89	10.1	99	85.9	N/A
African American	189	90.5	179	2.8	215	77.7	N/A
Asian/Pacific Islander	2	100.0	0	0.0	N/A	N/A	N/A
Hispanic	4	75.0	3	0.0	6	50.0	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	284	95.8	253	5.5	297	83.8	N/A
Disabilities other than speech	23	52.2	23	4.3	25	32.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	306	92.8	276	5.4	321	80.1	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	307	92.5	276	5.4	322	79.8	N/A
Socio-Economic Status							
Subsidized meals	170	88.8	181	74.6	181	74.6	N/A
Full-pay meals	137	97.1	144	8.3	141	86.5	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	342	99.1	13.6	40.2	30.1	16.1	60.1	Yes	Yes
Gender									
Male	176	98.3	17.2	46.6	23.9	12.3	54.0	N/A	N/A
Female	166	100.0	9.8	33.3	36.6	20.3	66.7	N/A	N/A
Racial/Ethnic Group									
White	101	99.0	5.4	28.3	37.0	29.3	80.4	Yes	Yes
African American	233	99.1	17.5	44.7	26.7	11.1	51.6	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	287	100.0	4.9	40.4	35.5	19.2	70.6	N/A	N/A
Disabled	55	94.5	58.8	39.2	2.0	N/A	5.9	No	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	342	99.1	13.6	40.2	30.1	16.1	60.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	342	99.1	13.6	40.2	30.1	16.1	60.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	208	99.0	19.2	40.4	30.3	10.1	51.5	No	Yes
Full-pay meals	134	99.3	4.2	39.8	29.7	26.3	74.6	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	342	99.4	20.5	36.3	28.4	14.8	56.5	Yes	Yes
Gender									
Male	176	98.9	27.4	31.1	25.0	16.5	55.5	N/A	N/A
Female	166	100.0	13.1	41.8	32.0	13.1	57.5	N/A	N/A
Racial/Ethnic Group									
White	101	100.0	12.9	22.6	34.4	30.1	73.1	Yes	Yes
African American	233	99.1	23.5	42.4	26.3	7.8	49.8	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	287	100.0	9.8	40.0	32.5	17.7	64.9	N/A	N/A
Disabled	55	96.4	75.0	17.3	7.7	N/A	13.5	No	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	342	99.4	20.5	36.3	28.4	14.8	56.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	342	99.4	20.5	36.3	28.4	14.8	56.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	208	99.0	25.3	40.9	26.3	7.6	48.5	No	Yes
Full-pay meals	134	100.0	12.6	28.6	31.9	26.9	69.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,351)				
Retention rate	1.4%	Up from 1.0%	7.2%	7.0%
Attendance rate	95.3%	Down from 95.7%	95.3%	95.5%
Eligible for gifted and talented	0.0%	No change	7.0%	7.9%
With disabilities other than speech	14.0%	Down from 15.2%	13.7%	12.3%
Older than usual for grade	9.4%	Up from 8.3%	10.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.2%	0.9%	1.2%
Enrolled in AP/IB programs	0.0%	No change	8.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	5.4%		9.0%	10.2%
Annual dropout rate	3.3%	Up from 2.1%	3.5%	2.8%
Career/technology students in co-curricular organizations	14.3%	Up from 10.0%	5.8%	3.5%
Enrollment in career/technology center courses	951	Down from 1011	518	448
Students participating in worked-based experiences	22.2%	Up from 0.0%	39.1%	24.2%
Career/technology students mastering core competencies	82.8%	Up from 80.1%	79.0%	80.0%
Career/technology completers placed	99.1%	Down from 100.0%	97.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 76)

Teachers with advanced degrees	47.4%	Up from 45.2%	50.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	9.5%	N/A	9.5%	9.6%
Teachers with emergency or provisional certificates	40.3%	Up from 24.6%	10.5%	9.9%
Teachers returning from previous year	80.8%	Up from 79.4%	86.6%	86.3%
Teacher attendance rate	95.4%	Up from 95.1%	94.9%	95.3%
Average teacher salary	\$38,022	Up 2.3%	\$43,557	\$42,943
Prof. development days/teacher	16.7 days	Down from 16.9 days	12.4 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Up from 28.5 to 1	26.2 to 1	25.7 to 1
Prime instructional time	89.8%	Up from 89.3%	88.6%	89.3%
Dollars spent per pupil*	\$5,287	Up 8.9%	\$6,616	\$6,792
Percent of expenditures for teacher salaries*	49.6%	Down from 51.2%	56.5%	55.3%
Percent of expenditures for instruction*	56.6%		62.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	88.2%	Up from 84.4%	90.2%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Crestwood High School won a 2005 - 2006 Palmetto Silver Award for excellence, which was announced last December. The school is using the award funds to enhance our program in such areas as student recognition, instruction, and technology. This year, Crestwood seniors earned over \$7,000,000 in scholarships to assist them in reaching their educational and career goals. Crestwood students have gained recognition through competitions on the local, state, national, and international levels, winning awards in academics as well as co-curricular and athletic activities. Our students also have a long and praiseworthy tradition of community service, both in local matters and in cases of disasters elsewhere in the nation.

Crestwood serves a population that comes from rural areas, suburbs of Sumter, and Shaw Air Force Base. The population in our large attendance area has changed in recent years due to the development of new residential areas, and we anticipate accelerated growth due to the scheduled increase in the population of Shaw.

Crestwood meets the needs of our students by providing a wide range of educational opportunities incorporating both traditional teaching strategies and innovative instructional techniques to engage the learner. Teachers receive staff development training in Balanced Literacy, cooperative learning, brain research, learning styles, classroom management, and technology. Standards-based unit plans, developed by district teachers and updated during the course of the school year, ensure that the students have the opportunity to learn what they need in order to be successful.

A Freshman Academy, whose motto is Success Is the Only Option eases the transition from middle to high school. In the Academy, students not only go to their core classes but also participate in leadership and personal skills classes. Freshmen are then integrated with upper grade level students in their electives. In the coming year, elements of a Sophomore Academy are being integrated into the curriculum. Career training and guidance are also being provided for all grade levels. After-school and summer opportunities provide further learning experiences.

Crestwood students have access to additional educational opportunities through dual credit college courses that are offered on the school campus to qualified students. This program, previously limited to seniors, is being expanded in 2006 - 2007 to include juniors. The Sumter County Career Center also provides hands-on career training. To complement the school's commitment to both technological advancement and community service, a Parent Learning Center, instituted by the School Improvement Council, provides training and free computers to parent participants.

The entire school program reflects the school's mission statement, "Crestwood High School: Keeping Academics and Citizenship First and Foremost."

John B. Huggins, Principal
Candace J. Leggett, SIC President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	84	218	25
Percent satisfied with learning environment	82.1%	61.4%	44.0%
Percent satisfied with social and physical environment	85.7%	59.0%	52.0%
Percent satisfied with school-home relations	63.1%	67.6%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.